

Hillcrest Senior High

3665 S. Industrial Drive
Simpsonville, South Carolina 29681

Grades 9-12 High School

Enrollment 2,217 Students

Principal Stephen A. Chamness 864-355-3500

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

9

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Average	No
2004	Good	Unsatisfactory	No
2005	Excellent	Good	No
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.5	75.7	77.2	84.1	81.1	82.6
Passed 1 subtest	12.2	13.7	12.4	9.2	10.1	8.9
Passed no subtests	6.3	10.6	10.4	6.7	8.8	9.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.8%	94.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	18.9	25.9
Seniors who met the SAT/ACT requirement	21.1	28.0
Seniors who met the grade point average	55.3	52.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	492	395
Number of Diplomas	404	285
Rate	82.1%	74.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	74.9	83.2
English 1	72.8	73.8
Biology 1/Applied Biology 2	69.4	68.8
Physical Science	61.6	59.0
All Subjects	69.5	70.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	482	93.8	407	18.9	404	82.1	Yes
Gender							
Male	248	94.0	196	19.9	246	80.9	N/A
Female	233	94.0	211	18.0	246	83.3	N/A
Racial/Ethnic Group							
White	352	97.2	298	23.8	356	84.6	N/A
African American	107	83.2	95	3.2	112	79.5	N/A
Asian/Pacific Islander	6	100.0	4	50.0	6	66.7	N/A
Hispanic	8	87.5	6	0.0	13	46.2	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	429	97.4	378	20.4	447	84.6	N/A
Disabilities other than speech	53	64.2	29	0.0	45	57.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	482	93.8	407	18.9	492	82.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	9	22.2	N/A	N/A	N/A
Non-Limited English Proficient	482	93.8	398	18.8	492	82.1	N/A
Socio-Economic Status							
Subsidized meals	89	86.5	87	70.1	87	70.1	N/A
Full-pay meals	393	95.4	332	21.7	405	84.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	549	97.4	10.5	34.7	28.9	26.0	64.9	Yes	Yes
Gender									
Male	276	96.7	13.2	34.9	27.9	24.0	61.2	N/A	N/A
Female	273	98.2	7.8	34.5	29.8	27.9	68.6	N/A	N/A
Racial/Ethnic Group									
White	385	97.9	7.4	29.7	30.2	32.7	71.9	Yes	Yes
African American	121	95.0	17.4	49.5	23.9	9.2	45.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	38	100.0	22.9	37.1	28.6	11.4	51.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	480	97.9	6.2	32.7	31.4	29.6	70.8	N/A	N/A
Disabled	69	94.2	40.6	48.4	10.9	N/A	23.4	No	No
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	548	97.4	10.5	34.6	28.9	26.0	64.9	N/A	N/A
English Proficiency									
Limited English Proficient	23	100.0	23.8	47.6	19.0	9.5	42.9	I/S	I/S
Non-Limited English Proficient	526	97.3	9.9	34.1	29.3	26.7	65.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	95.7	19.8	48.4	17.5	14.3	42.9	No	Yes
Full-pay meals	409	98.0	7.4	30.3	32.6	29.7	72.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	549	96.7	16.8	37.5	23.4	22.3	59.0	Yes	Yes
Gender									
Male	276	95.3	18.9	35.0	23.6	22.4	59.1	N/A	N/A
Female	273	98.2	14.7	39.9	23.3	22.1	58.9	N/A	N/A
Racial/Ethnic Group									
White	385	97.4	10.4	35.9	26.0	27.7	66.3	Yes	Yes
African American	121	93.4	38.3	40.2	14.0	7.5	36.4	Yes	No
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	38	100.0	20.0	45.7	20.0	14.3	45.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	480	97.1	10.5	38.2	25.9	25.4	65.8	N/A	N/A
Disabled	69	94.2	60.9	32.8	6.3	N/A	10.9	No	No
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	548	96.7	16.8	37.4	23.5	22.3	58.9	N/A	N/A
English Proficiency									
Limited English Proficient	23	100.0	14.3	57.1	19.0	9.5	42.9	I/S	I/S
Non-Limited English Proficient	526	96.6	16.9	36.7	23.6	22.8	59.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	139	94.2	30.6	42.7	18.5	8.1	38.7	Yes	No
Full-pay meals	409	97.6	12.4	35.8	25.0	26.8	65.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,217)				
Retention rate	5.4%	Down from 5.9%	6.3%	7.0%
Attendance rate	95.1%	Up from 94.1%	95.7%	95.5%
Eligible for gifted and talented	11.6%	Down from 16.3%	11.6%	7.9%
With disabilities other than speech	12.0%	Down from 13.3%	10.0%	12.3%
Older than usual for grade	7.0%	Up from 6.6%	7.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Up from 3.0%	0.9%	1.2%
Enrolled in AP/IB programs	46.9%	Up from 41.5%	17.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	18.9%		24.0%	10.2%
Annual dropout rate	3.7%	Up from 3.2%	2.5%	2.8%
Career/technology students in co-curricular organizations	5.0%	Down from 6.1%	3.2%	3.5%
Enrollment in career/technology center courses	1467	Down from 1484	971	448
Students participating in worked-based experiences	0.0%	Down from 0.7%	29.8%	24.2%
Career/technology students mastering core competencies	86.4%	Down from 87.2%	79.9%	80.0%
Career/technology completers placed	98.0%	Up from 97.0%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 118)

Teachers with advanced degrees	55.1%	Down from 55.3%	57.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.3%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	11.7%	Up from 10.0%	7.1%	9.9%
Teachers returning from previous year	83.6%	Up from 82.1%	88.8%	86.3%
Teacher attendance rate	95.5%	Up from 95.4%	95.4%	95.3%
Average teacher salary	\$42,825	Up 1.4%	\$43,729	\$42,943
Prof. development days/teacher	34.6 days	Up from 14.0 days	10.0 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	29.8 to 1	Down from 33.5 to 1	27.1 to 1	25.7 to 1
Prime instructional time	89.3%	Up from 88.4%	89.7%	89.3%
Dollars spent per pupil*	\$4,568	Up 1.6%	\$6,191	\$6,792
Percent of expenditures for teacher salaries*	60.5%	Up from 58.9%	58.6%	55.3%
Percent of expenditures for instruction*	65.2%		64.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	94.4%	Down from 99.0%	93.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest High School has been a source of pride for the Simpsonville-Fountain Inn Community for almost six decades. This year we won the Palmetto Gold award for the outstanding achievement by our teachers and students.

Hillcrest High is proud of the accomplishments of its students and of the programs offered here. The enrollment in AP classes has increased from 227 students in 2002 to 441 students this year. The agricultural program is one of the largest and most diverse programs in the state. The business department is viewed as a model for other schools throughout South Carolina as well as being the largest in Greenville County. Our Speech and Debate Team placed in the top 100 schools in the National Forensic League and in the top one percent of National Forensic League Chapter nationwide. The average SAT scores at Hillcrest jumped 23 points with the average composite score of 1000. We have one of the most highly decorated choral departments in the state, as well as an outstanding band program. A Smaller Learning Community grant has allowed us to continue to make an impact upon our Freshman Academy program. With common planning times, we have been able to increase collaboration among faculty members. This grant has also allowed us to provide an after-school tutoring program for students. The school's Renaissance Organization recognizes students' academic excellence and boasts a membership of 51% of our student body. Six teachers have received their National Board Certification and many others are pursuing this certification.

Hillcrest offers a variety of opportunities for students' involvement. We field a complete selection of sports teams that recently have been expanded to include swimming and lacrosse. Our Youth in Government program has tripled in size over the past three years. Last year, Hillcrest began a Youth Court Program that has been highly successful.

The facility at Hillcrest is being expanded to add an auxiliary gymnasium, nine classrooms and two science laboratories. The agricultural department renovated the outdoor courtyard and was featured in the state Agricultural Science Magazine. Improvements have been made to the outdoor athletic facility, including a new softball practice field. We were awarded over \$600,000 for technology from the SDGC to provide state of the art computers and software for our teachers and students.

Hillcrest continues to seek avenues in which students can exercise goodwill and leadership. This year the student body raised over \$85,000 in one week in support of the Lauren's Hope Foundation and other charitable organizations. We also hosted the American Cancer Society's Relay for Life and sponsored several fundraisers throughout the year for March of Dimes and the victims of hurricane Katrina.

The local community strongly supports Hillcrest High School. Both athletic and academic booster clubs are strong and actively involved in providing support in the form of time and money for our students. Hillcrest is dedicated to providing a safe, positive learning environment that brings together the resources of the staff, family and community to create the best future possible for our students.

Dan Moravec, SIC Chairperson
Stephen Chamness, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	108	396	104
Percent satisfied with learning environment	76.4%	67.4%	74.3%
Percent satisfied with social and physical environment	82.4%	76.2%	64.1%
Percent satisfied with school-home relations	73.1%	81.9%	66.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.